April 20, 2010

TO: David Randall  
   Senate Council  
   201 Main Bldg.  
   CAMPUS 0032

Dear Dr. Randall,

I am transmitting to you the Proposal for the Graduate Certificate in Teaching Nursing. The Graduate Council approved this proposal on April 15, 2010.

Sincerely Yours,

Jeannine Blackwell, Dean  
The Graduate School

Cc: Sheila Brothers
MEMORANDUM

TO: Health Care Colleges Council

FROM: Patricia B. Howard, PhD. RN
Associate Dean, MSN & DNP Studies
UK College of Nursing

SUBJECT: Graduate Certificate Proposal- Teaching Nursing

DATE: December 18, 2009

The College of Nursing wishes to offer a Graduate Certificate in Teaching Nursing. The proposal has been reviewed and approved by the College Graduate Faculty as well as the total faculty of the College, and has been recommended by the college for submission to the Health Care Colleges Council.

If you have any questions regarding this proposal, please feel free to contact me at pbhowa00@email.uky.edu or via phone at 323-6632. I can also be reached via my assistant, Corree Anness at corree.anness@uky.edu or 323-3304.
Proposal for a Graduate Certificate in Teaching Nursing
College of Nursing

Purpose
The goal of the graduate Certificate in Teaching Nursing is to provide educational opportunities to learn methods of teaching and evaluating nursing students. They will learn traditional classroom methods (lecture and discussion) as well as how to teach online and how to use simulation technology. The teaching format for this course will be through distance learning with students coming to campus for a 3 day intensive session. New faculty in nursing programs often have good clinical experience, but they often have not been formally educated on how to teach or evaluate in the classroom or in the clinical setting. They teach as they were taught. They will also learn what needs to be in a syllabus and the importance of knowing the institutions regulations concerning students' and faculty's rights and responsibilities. Students will also be required to participate in a clinical practicum to give them experience in teaching.

The teaching nursing certificate will include 12 credit hours – 6 credits from courses in the College of Education or Graduate School and 6 credits from the College of Nursing. The teaching certificate will be open to all graduate students in the College of Nursing, nursing instructors from other colleges, and nurses who teach in Staff Development in health care agencies.

Background
There is and will continue to be a nursing shortage in the United States. Although the number of students in nursing programs has risen, there is an inadequate number of faculty members to meet the need of teaching more students. Teaching methods have also changed due to innovations in technology. In order to teach in the current and future climate, teachers will need more education in learning these methods and having the opportunity to practice them.
While there are programs offered in the state to prepare students in masters programs to major in nursing education (Eastern Kentucky University, Bellarmine University), students who are studying to become nurse practitioners and clinical nurse specialists do not have courses that focus on teaching methods as part of their program. Likewise, students in the College’s PhD and DNP programs do not have teaching as a focus in their curriculum. In addition, since most of these students will be in academic institutions, it is important for them to have the opportunity to learn about the teaching role before they take these faculty positions. Some of these doctoral students will already be in faculty positions but would like to broaden their knowledge in teaching methods.

In 2005 Sherry Warden, PhD, RN, Associate Professor, presented a proposal to the graduate faculty for their approval for a teaching certificate in teaching nursing. The proposal was approved in principle with details to be developed. An AREA grant was also submitted seeking funds for this new effort. The grant was not funded, but a needs assessment was conducted at the time that indicated there was interest from faculty in community colleges, staff development instructors, and students in our PhD program. In 2008 Dean Kirschling approved funds for developing the teaching certificate and a
committee was formed to continue this work. Sherry Warden, PhD, RN, Dorothy Brockopp, PhD, RN, and Claudia Diebold RN, MSN were members of a committee to develop the teaching certificate. They identified the areas that would be included and then asked faculty in the College of Nursing who had expertise in these areas to develop a content outline for their areas. This proposal outlines components of the requirements for the certificate.

Admissions:
The Certificate Director will speak for the certificate curriculum and on matters such as admission to and successful completion of the graduate certificate by students, enforcement of certificate requirements, maintenance of records, advising students on electives, and coordinating with mentors for student teaching. The Dean of the College of Nursing will recommend to the Dean of the Graduate School a member of the College of Nursing faculty who has graduate faculty status in the University. The Graduate School dean will appoint the certificate director.

University of Kentucky students enrolled in graduate programs in the College of Nursing, faculty members from other nursing programs, and nurses who teach in Staff Development in healthcare agencies may apply for admission to the Certificate in Teaching Nursing. UK graduate students who have not applied to the Graduate School will have to apply and the cost will be $60. Other individuals who wish to apply for admission to the Certificate in Teaching Nursing must first apply to and satisfy the requirements of the University of Kentucky Graduate School. The minimum Graduate School requirements for admission to a graduate certificate program are the same as those in effect for post-baccalaureate status.

Applications to the Certificate in Teaching Nursing will be reviewed by the Certificate Director, who will notify the Graduate Student Affairs Officer who will notify the Graduate School in writing when a student is admitted to the Program. The number of students admitted to the Certificate in Teaching Nursing each year may be limited, depending on the resources available to provide the teaching, mentoring and supervision necessary for successful completion of the certificate. It is anticipated that the program will start with 5-10 students per year.

Certificate Requirements
As required by the Graduate School, a student must maintain a minimum GPA of 3.0 in the courses required for completion of the Certificate in Teaching Nursing. The curriculum of the Certificate in Teaching Nursing will consist of 12 credit hours, and are described in more detail in the course syllabi. The curriculum will be divided into required and elective courses as follows:

Required Courses
1) NUR 640—Best Practices in Nursing Instruction- 3 credit hours
   It is currently being submitted as a new course.
2) NUR 641—Best Practices in Clinical Teaching- 3 credit hours
   This class is being submitted as a new course.
Elective Courses
Two elective courses, taken before the nursing courses totaling at least 6 credit hours, will complete the requirements for the Certificate in Teaching Nursing. A list of possible electives courses has been compiled and is included in Appendix I.

Award of the Certificate in Teaching Nursing
When a student enrolled in the UK Graduate School has successfully completed the last required course for the Certificate in Teaching Nursing and has satisfied the GPA requirements stated above, the Certificate Director or Graduate Student Affairs Officer shall send a completed, signed Graduate Certificate Completion Form to the Dean of the Graduate School verifying that the student has fulfilled all requirements for the certificate and requesting award thereof.
The Graduate School shall then issue the student’s certificate and official notify the University Registrar of the awarding of the certificate for posting to the student’s permanent transcript.

Graduate Certificate Director
The director for the Certificate in Teaching Nursing will be ______________________(pending
appointment by the Dean of the Graduate School).

Graduate Certificate Faculty
Associates will be faculty from the College of Nursing, College of Education, and Graduate School and voluntary faculty from local hospital staff development departments and may change over time. Initially, the list of Associates from the College of Nursing includes the following:
Sherry Warden, PhD, RN Associate Professor
Kathryn Moore, RN, DNP, Associate Professor
Mary DeLetter, RN, PhD, Assistant Professor
Dorothy Brockopp, RN, PhD, Professor
Kathy Wagner, RN, EdD, Lecturer
Claudia Diebold, RN, MSN, CNE. Senior Lecturer

Recommendations:
• The certificate should be granted through the Graduate School.
• Twelve credit hours will be required for the certificate with 6 credits from electives in education from UK and 6 credits through required courses in the College of Nursing.

• The teaching format will be distance learning with a 3 consecutive day intensive session to occur during the 8 week summer session.

• The certificate is open for those nursing students in the DNP and PhD programs, faculty from other nursing programs, and nurses who teach in healthcare agencies.

• The teaching practicum will be individualized for students based on their prior experience in teaching and discussion with the certificate director.

APPENDIX I
Certificate in Teaching Nursing Curriculum
Required Courses
1) NUR 640 Best Practices in Nursing Instruction (3)
This new course to be offered starting in Summer 2010. This graduate level course is designed to introduce graduate nursing students and other faculty to the role of the teacher in the teaching and learning process.

2) NUR 641 Best Practices in Clinical Teaching (3)
This course will give students the opportunity to teach undergraduate students or new nurses in a healthcare agency.

Elective Courses
Students are to select at least two elective courses, for a minimum of 6 credit hours. Below is a selected list of possible electives, but students may elect other courses, with approval of the Graduate Certificate Director. All electives must be approved by the certificate advisor after reviewing the students teaching experience and learning needs. Courses must include topics related to theories of learning, instructional design, technology in teaching/learning, teaching methodology, or evaluation of learning.

Education courses

Fall Schedule Book 2009

EDC 544 Use and Integration of Instructional Media Fall Tues 4-6:30

EDC 550 Education in Culturally Diverse Society Fall TBA*Internet

EDC 605 Distance Learning Research and Design Fall TBA * Internet

EDC 607 Instructional Design I Fall W 4-6:30
EDC 724 Guiding and Analyzing Effective Teaching Fall W 5-7:30* Distance Learning Southern Middle School

EDC 732 Principles of Curriculum Construction Fall Tues 4-6:30

EDP 603 Human Cognitive Development TR 4-5:14

EDP 610 Theories of Learning in Education

GS 610 College Teaching Fall 1 credit (Sacks) R 3-5PM

GS 650 Preparing Future Faculty 2 credits (Grubbs) M 6-8PM

GS 695 Special Problems in College Teaching and Learning 1-3 credits

Spring 2009

EDC 608 Instructional Design II

EDC 575 Mod.Educ.Prob:Knowledge Mgmt Tech Th 4:40-7PM

GS 620 Teaching in 21st Century 1-2 credits (staff) W 6-8PM

GS 630 Instructional Technology 1 credit

GS 660 Multi-Disc Sensing Tech 1 credit

*Internet or distance Learning

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