REQUEST FOR NEW COURSE

1. General Information.
   a. Submitted by the College of: Nursing
      Today’s Date: 10-02-2009
   b. Department/Division: 
   c. Contact person name: Terry Lennie
      Email: tlennie@uky.edu
      Phone: 323-6631
   d. Requested Effective Date: 
      ☐ Semester following approval OR ☑ Specific Term/Year¹: Fall 2010

2. Designation and Description of Proposed Course.
   a. Prefix and Number: NUR771
   b. Full Title: Research Experience
   c. Transcript Title (if full title is more than 40 characters): 
   d. To be Cross-Listed² with (Prefix and Number): NA
   e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³
      for each meeting pattern type.
      ☐ Lecture ☐ Laboratory¹ ☐ Recitation ☐ Discussion ☐ Indep. Study
      ☐ Clinical ☐ Colloquium ☐ Practicum ☐ Research ☐ Residency
      ☐ Seminar ☐ Studio ☐ Other – Please explain: 
   f. Identify a grading system: ☑ Letter (A, B, C, etc.) ☐ Pass/Fail
   g. Number of credits: 1-3
   h. Is this course repeatable for additional credit? ☑ YES ☐ NO
      If YES: Maximum number of credit hours: 3
      If YES: Will this course allow multiple registrations during the same semester? ☐ YES ☑ NO
   i. Course Description for Bulletin: Students work closely with a faculty research mentor to develop specific
      research skills by actively participating in a research study. Emphasis is placed on
      obtaining skills or research experiences needed to begin a sustained program of
      research.
   j. Prerequisites, if any: Admission to the PhD program in nursing or consent of instructo
   k. Will this course also be offered through Distance Learning? ☐ YES ☑ NO
   l. Supplementary teaching component, if any: ☐ Community-Based Experience ☐ Service Learning ☐ Both

3. Will this course be taught off campus? ☐ YES ☑ NO

4. Frequency of Course Offering.

¹ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals
are received.
² The chair of the cross-listing department must sign off on the Signature Routing Log.
³ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of
   classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at
   least two hours per week for a semester for one credit hour. (from SR 5.2.1)
⁴ You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

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a. Course will be offered (check all that apply):  
   ☑ Fall  ☑ Spring  ☑ Summer

b. Will the course be offered every year?  
   YES ☑  NO ☐

   If NO, explain:  

5. Are facilities and personnel necessary for the proposed new course available?  
   YES ☑  NO ☐

   If NO, explain:  

6. What enrollment (per section per semester) may reasonably be expected?  
   10

7. Anticipated Student Demand.
   a. Will this course serve students primarily within the degree program?  
      YES ☑  NO ☐

   b. Will it be of interest to a significant number of students outside the degree pgm?  
      YES ☐  NO ☑

      If YES, explain:  

8. Check the category most applicable to this course:
   ☑ Traditional – Offered in Corresponding Departments at Universities Elsewhere
   ☐ Relatively New – Now Being Widely Established
   ☐ Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).
   a. Is this course part of a proposed new program?  
      YES ☐  NO ☑

      If YES, name the proposed new program:  

   b. Will this course be a new requirement\(^5\) for ANY program?  
      YES ☑  NO ☐

      If YES\(^5\), list affected programs:  PhD in Nursing

10. Information to be Placed on Syllabus.
   a. Is the course 400G or 500?  
      YES ☐  NO ☑

      If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

   b. ☑ The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached.

\(^5\) In order to change a program, a program change form must also be submitted.
REQUEST FOR NEW COURSE

Signature Routing Log

**General Information:**

Course Prefix and Number: NUR7 71
Proposal Contact Person Name: Terry A. Lennie  Phone: 323-6631  Email: tlennie@uky.edu

**INSTRUCTIONS:**
Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

<table>
<thead>
<tr>
<th>Reviewing Group</th>
<th>Date Approved</th>
<th>Contact Person (name/phone/email)</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD Curriculum Committee</td>
<td>May 2009</td>
<td>Debra Moser / 3-6687 / <a href="mailto:dmoser@uky.edu">dmoser@uky.edu</a></td>
<td>(Signature)</td>
</tr>
<tr>
<td>Graduate Faculty</td>
<td>May 2009</td>
<td>Terry Lennie / 3-6631 / <a href="mailto:tlennie@uky.edu">tlennie@uky.edu</a></td>
<td>(Signature)</td>
</tr>
<tr>
<td>Dean</td>
<td>10/13/09</td>
<td>Jane Kirschling / 3-4857 / <a href="mailto:janek@email.uky.edu">janek@email.uky.edu</a></td>
<td>(Signature)</td>
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</table>

**External-to-College Approvals:**

<table>
<thead>
<tr>
<th>Council</th>
<th>Date Approved</th>
<th>Signature</th>
<th>Approval of Revision(^6)</th>
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<tbody>
<tr>
<td>Undergraduate Council</td>
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<td>Graduate Council</td>
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<td>Health Care Colleges Council</td>
<td>11/17/09</td>
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<tr>
<td>Senate Council Approval</td>
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<td>University Senate Approval</td>
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**Comments:**

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\(^6\) Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.
CREDIT: 1-3 credits

COURSE DESCRIPTION: Students work closely with a faculty research mentor to develop specific research skills by actively participating in a research study. Emphasis is placed on obtaining skills or research experiences needed to begin a sustained program of research.

PREREQUISITES: Doctoral student in the College of Nursing or consent of the instructor

COURSE OBJECTIVES: Provide students with mentored research experiences to develop research skills and/or gain additional research experience that support development of a program of research.

LEARNING METHODS: Active participation in a research study, self-study, and faculty mentorship.

EVALUATION: Completion of research-related project or development of a scholarly product that meets the goals of the residency jointly set by student and faculty mentor.

Research residency requirement can be waived by student’s Advisory Committee if while in the PhD program the student works in a research position or as a research assistant for a minimum of 10 hours per week for 15 weeks.

FACULTY: Graduate Faculty in the College of Nursing

REQUIRED READING: Determined by student and faculty