The faculty of the College of Education approves and is requesting Graduate Council consideration of the following:

Request for Change in Course: EDS 779 Seminar in Special Education: Current Exceptional Education Issues (Distance Learning Approval form attached)

Attachments
APPLICATION FOR COURSE CHANGE (MAJOR AND MINOR)

Complete 1a - 1f & 2a - 2c. Fill out the remainder of the form as applicable for items being changed.

1. General Information.
   a. Submitted by the College of: Education
      Today's Date: 10/21/09
   b. Department/Division: Special Education & Rehabilitation Counseling
   c. Is there a change in "ownership" of the course? YES ☐ NO ☒
      If YES, what college/department will offer the course instead? ________
   d. What type of change is being proposed? ☒ Major ☐ Minor (place cursor here for minor change definition)
   e. Contact Person Name: Debra Harvey
      Email: dhar100@email.uky.edu
      Phone: 773-7199
   f. Requested Effective Date: ☒ Semester Following Approval OR ☐ Specific Term*: ________

2. Designation and Description of Proposed Course.
   a. Current Prefix and Number: EDS 779
      Proposed Prefix & Number: ________
   b. Full Title: Seminar in Special Education
      Proposed Title: ________
   c. Current Transcript Title (if full title is more than 40 characters): Seminar in Special Education: Current Exceptional Education Issues
      Proposed Transcript Title (if full title is more than 40 characters): ________
   d. Current Cross-listing: ☐ N/A OR ☒ Currently* Cross-listed with (Prefix & Number): ________
      Proposed — ☐ ADD* Cross-listing (Prefix & Number): ________
      Proposed — ☐ REMOVE* Cross-listing (Prefix & Number): ________
   e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours* for each meeting pattern type.
      Current: X Lecture ________ Laboratory* ________ Recitation ________ Discussion ________ Study ________
      Clinical ________ Colloquium ________ Practicum ________ Research ________ Residency ________
      Seminar ________ Studio ________ Other — Please explain: ________
      Proposed: Lecture ________ Laboratory ________ Recitation ________ Discussion ________ Study ________
      Clinical ________ Colloquium ________ Practicum ________ Research ________ Residency ________
      Seminar ________ Studio ________ Other — Please explain: ________

* See comment description regarding minor course change. Minor changes are sent directly from dean's office to Senate Council Chair. If Chair deems the change as "not minor," the form will be sent to appropriate academic council for normal processing and contact person is informed.
* Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
* Signature of the chair of the cross-listing department is required on the Signature Routing Log.
* Removing a cross-listing does not drop the other course — it merely unlinks the two courses.
* Generally, undergraduate courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)
1. **Current Grading System:**
   - [ ] Letter (A, B, C, etc.)
   - [ ] Pass/Fail

2. **Proposed Grading System:**
   - [ ] Letter (A, B, C, etc.)
   - [ ] Pass/Fail

3. **Current number of credit hours:** 1-3
   - **Proposed number of credit hours:**

4. **Currently, is this course repeatable for additional credit?**
   - [ ] YES
   - [ ] NO

5. **Proposed to be repeatable for additional credit?**
   - [ ] YES
   - [ ] NO

6. **If YES: Maximum number of credit hours:**
   - [ ] 9

7. **If YES: Will this course allow multiple registrations during the same semester?**
   - [ ] YES
   - [ ] NO

8. **Current Course Description for Bulletin:**
   - Study of philosophy, principles, trends and research in education of exceptional children. Students will carry on an extensive study of a problem dealing with education of the exceptional child.

9. **Proposed Course Description for Bulletin:**
   - This course is one in a series of seminar topical offerings with variable topics in the study of philosophy, principles, trends and research in education of exceptional children. Students will carry on an extensive study of a problem dealing with education of the exceptional child.

10. **Current Prerequisites, if any:**
    - Admission to Graduate School

11. **Proposed Prerequisites, if any:**

12. **Current Distance Learning (DL) Status:**
    - [ ] N/A
    - [ ] Already approved for DL
    - [ ] Please Add
    - [ ] Please Drop

   *If already approved for DL, the Distance Learning Form must also be submitted unless the department affirms (by checking this box) that the proposed changes do not affect DL delivery.

13. **Current Supplementary Teaching Component, if any:**
    - [ ] Community-Based Experience
    - [ ] Service Learning
    - [ ] Both

14. **Proposed Supplementary Teaching Component:**
    - [ ] Community-Based Experience
    - [ ] Service Learning
    - [ ] Both

15. **Currently, is this course taught off campus?**
    - [ ] YES
    - [ ] NO

16. **Proposed to be taught off campus?**
    - [ ] YES
    - [ ] NO

17. **Are significant changes in content/teaching objectives of the course being proposed?**
    - [ ] YES
    - [ ] NO

18. **If YES, explain and offer brief rationale:**

19. **Course Relationship to Program(s).**

20. **Are there other depts and/or pgsms that could be affected by the proposed change?**
    - [ ] YES
    - [ ] NO

   *If YES, identify the depts. and/or pgsms: ___________________________

21. **Will modifying this course result in a new requirement?**
    - [ ] YES
    - [ ] NO

   *If YES, list the program(s) here: ___________________________

22. **Information to be Placed on Syllabus.**

   a. [ ] Check box if distributional course you must send in a syllabus and you must include the

   b. [ ] Check box if course is 4000- or 5000-level course you must send in a syllabus and you must include the

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5. You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

6. In order to change a program, a program change form must also be submitted.

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| changed to 400G or 500. | Differentiation between undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading criteria in the course for graduate students. (See SR 3.1.4.) |
APPLICATION FOR COURSE CHANGE (MAJOR AND MINOR)

Signature Routing Log

General Information:

Course Prefix and Number: EDS 779
Proposal Contact Person Name: Debra Harley Phone: 7-7199 Email: dhar00@email.uky.edu

INSTRUCTIONS:
Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

<table>
<thead>
<tr>
<th>Reviewing Group</th>
<th>Date Approved</th>
<th>Contact Person (name/phone/email)</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSRC Faculty</td>
<td>9/1/09</td>
<td>Debra Harley / 7-7199 / <a href="mailto:dhar00@email.uky.edu">dhar00@email.uky.edu</a></td>
<td>Debra G. Harley</td>
</tr>
<tr>
<td>COE Courses &amp; Curricula</td>
<td>11/2/09</td>
<td>Jeff Reese / 7-4909 / <a href="mailto:jeff.reese@uky.edu">jeff.reese@uky.edu</a></td>
<td>Jeff Reese</td>
</tr>
<tr>
<td>COE Faculty</td>
<td>11/10/09</td>
<td>Deborah Slaton / 7-4770 / <a href="mailto:deborah.slaton@uky.edu">deborah.slaton@uky.edu</a></td>
<td>Richard Slaton</td>
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</table>

External-to-College Approvals:

<table>
<thead>
<tr>
<th>Council</th>
<th>Date Approved</th>
<th>Signature</th>
<th>Approval of Revision*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Council</td>
<td></td>
<td>Giovanni Schollkrop 2010.01.06 09:34:32</td>
<td>02:00:00</td>
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<tr>
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<td>02:00:00</td>
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<tr>
<td>Senate Council Approval</td>
<td></td>
<td>University Senate Approval</td>
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</table>

Comments:

________________________________________

* Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

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EDS 779: Seminar in Special Education-Current Exceptional Education Issues

Class Time: TBA

Instructor: Debra A. Harley, Ph.D.
229 Taylor Education Bldg.
859-257-7199
Email: dharl00@email.uky.edu

Office Hours: By appointment, email, phone

Textbooks:


Credit Hours: Three (3)

Course Description:
This course is one in a series of seminar topical offerings with variable topics in the study of philosophy, principles, trends and research in education of exceptional children. Students will carry on an extensive study of a problems dealing with education of the exceptional child.

This seminar is designed to cover topical issues around current research and strategies in special education as they relate to administrative implementation. Special education is a dynamic discipline, which must address students with exceptionalities and changing trends in instruction, policy, and laws. This course will address the role of special education administrators in meeting the needs of students with exceptionalities within the context of new directives and initiatives.

Course Objectives:
During and upon completion of this course, students will be able to:
1. Identify current and emerging populations in special education.

2. Identify current and emerging trends in special education administration.

3. Understand new laws and policy implementation.

4. Understand research in special education administration.
5. Understand personnel training and professional development needs for implementation of special education programming.

Course Format:
This course is designed as a lecture and discussion format. As a hybrid course, a combination of Web-based, interactive video, and on-campus methods will be used, with at least 50% of content being delivered through distance learning. Students are required to have completed assigned readings and expected to come to class prepared.

Students will need access to a computer and the Web.

Assignments:

- Submit 3 critiques of select research articles in special education administration.
  A two-page critique of a research article should include information on (a) author and title, (b) purpose statement, (c) research design, (d) findings, (e) conclusion, and (f) student’s perception of the study. The students must use the current APA format.

- Submit one research paper of administrative implementation and implications of a select program (e.g., autism, RTI, inclusion) for students with exceptionalities.
  The student shall submit a 15 to 20-page paper, including references, in APA format. The student must discuss the procedures for implementation of a select program, the advantages and disadvantages, implications for school personnel, resources, leadership issues, collaboration, and future trends.

- A mid-term Exam.
  The mid-term exam will cover information presented up to that point in the semester.

- A final exam.
  The final exam will cover information from mid-term to the end of the semester. The exam is non-cumulative.

Grading Criteria:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Critiques (3 @ 10 points each)</td>
<td>30</td>
</tr>
<tr>
<td>Research Paper</td>
<td>20</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>25</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25</td>
</tr>
</tbody>
</table>

| Total                               | 100    |
Grade based on percentage:

- 90% and above = A
- 80% - 89% = B
- 70% - 79% = C
- 60% - 69% = D
- 59% and below = E

Late Assignments:
Any assignment turned in late must be approved by the instructor. An unapproved late assignment is assessed 5% of the total points of the assignment for each day (including weekend) the assignment is late. Any assignment exceeding one week of the due date must be accompanied by a written formal excuse from an appropriate source.

General Information:

Each student must submit independent assignments.

Disability Accommodations: If you have a physical, emotional, or learning disability please let the instructor know if you require accommodation. I encourage you to communicate with the instructor about any accommodation that will facilitate and enhance your learning experience. I also recommend contacting the university Disability Resource Center (www.uky.edu/StudentAffairs/DisabilityResourceCenter) as this campus resource can assist you. It is always best to identify your accommodation requirement as early in the semester as possible. You may also contact Jake Karnes, Director, at 859-257-2754 or jkarnes@email.uky.edu.

Distance Learning Library Services: http://www.uky.edu/Libraries/DLLS or contact Carla Cantagallo, DL Librarian at 859-257-0500, ext. 2171 or 1-800-828-0439 (option #6). Email contact is dllservice@email.uky.edu. The DL Interlibrary Loan Service is http://www.uky.edu/Libraries/libpage.php?webid-253&llibid=16.

If students experience difficulty with technology, please contact TASC at http://www.uky.edu/TASC/ or at 859-257-8272 and Information Technology Customer Service Center at http://www.uky.edu/UIT/ or 859-257-1300.

Students may contact the instructor primarily by email and secondly by telephone. Students can expect a response within 24-hours.

Incomplete (I) grades will be assigned in accordance with University regulations. There must be reasonable expectation that the student can complete course requirements and receive a “passing” grade. Please note that an “I” grade is not an option simply for failure to complete assignments.
Cheating and plagiarism will be addressed in accordance with University policy. At a minimum, the penalty for either of these offenses is a failing grade for the assignment.

This syllabus is subject to change as deemed necessary without increase in assignments or penalty imposed on the student.

**Course Calendar:**

Session 1: Course overview

Session 2: Legal Issues in Exceptional Education: New Laws and Regulations

Session 3: Legal Issues in Exceptional Education: Section 504 and ADA

Session 4: Response to Instruction (RTI)

Session 5: Autism Spectrum Disorders

Session 6: Professional Standards & Professional Roles

Session 7: Mid-Term Exam

Session 8: Diversity and Overrepresentation in Special Education

Session 9: Special Education Administration & Policies

Session 10: Special Education Administration & Policies

Session 11: Research in Special Education

Session 12: Research in Special Education

Session 13: Technology

Session 14: Charter Schools

Session 15: Emerging Trends

Session 16: Final Exam

**Reading List:**


**Resources:**
Council on Exceptional Children: [www.cec.sped.org](http://www.cec.sped.org)


ERICEC: [http://ericec.org](http://ericec.org)

**Journals:**
*Educating Exceptional Children Annual Editions*
*Educational Leadership*
*Educational Policy*
*Exceptionality*
*Journal of Learning Disabilities*
*Journal of Special Education*
*Journal of Special Education Technology*
Distance Learning Form

This form must accompany every submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved for DL delivery. All fields are required.

Introduction/Definition: For the purposes of the Commission on Colleges Southern Association of Colleges and Schools accreditation review, distance learning is defined as a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance learning (DL) course may employ correspondence study, or audio, video, or computer technologies.

A number of specific requirements are listed for DL courses. The department proposing the change in delivery method is responsible for ensuring that the requirements below are satisfied at the individual course level. It is the responsibility of the instructor to have read and understood the university-level assurances regarding an equivalent experience for students utilizing DL (available at http://www.uky.edu/USC/New/forms.htm).

Course Number and Prefix: EDS 779
Instructor Name: Debra A. Harley
Instructor Email: dharl00@email.uky.edu
Date: 9/22/09

Check the method below that best reflects how the majority of course of the course content will be delivered.

- Internet/Web-based
- Interactive Video
- Hybrid

Curriculum and Instruction

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?
   Students and instructor interact through a combination of media, as well as email and phone.

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student’s experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.
   Materials, syllabus, books, and resources are the same as on-campus students.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.
   Password-protected course portals are used, proctors for exams, some on-campus contact, and university procedures and policies are followed for academic offenses, student conduct code, and graduate school procedures.

4. Will offering this course via DL result in at least 25% or at least 50%* (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?
   Yes
   If yes, which percentage, and which program(s)?
   50% for Director of Special Education Level II certificate
   *As a general rule, if approval of a course for DL delivery results in 50% or more of a program being delivered through DL, the effective date of the course’s DL delivery will be six months from the date of approval.

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?
   Information is provided in the syllabus for campus resources

Library and Learning Resources

Abbreviations: TASC = Teaching and Academic Support Center  DL = distance learning  DLP = Distance Learning Programs

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Distance Learning Form

This form must accompany every submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved for DL delivery. All fields are required!

6. How do course requirements ensure that students make appropriate use of learning resources?
   Information ad contact for learning resources is provided in the syllabus

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.
   Contact information for services and facilities required for the course is provided

   **Student Services**

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Teaching and Academic Support Center (http://www.uky.edu/TASC/index.php) and the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?
   Yes

9. Will the course be delivered via services available through the Teaching and Academic Support Center?
   Yes ☒
   No ☐
   If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components, below? ☒ Yes

   □ Instructor's virtual office hours, if any.
   □ The technological requirements for the course.
   □ Contact information for TASC (http://www.uky.edu/TASC/; 859-257-8272) and Information Technology Customer Service Center (http://www.uky.edu/UKIT/; 859-257-1300).
   □ Procedure for resolving technical complaints.
   □ Preferred method for reaching instructor, e.g. email, phone, text message.
   □ Maximum timeframe for responding to student communications.
   □ Language pertaining academic accommodations:
       o “If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center. The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommodation which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or jkarnes@email.uky.edu.”
   □ Information on Distance Learning Library Services (http://www.uky.edu/Libraries/DLLS)
       o Carla Cantagallo, DL Librarian
       o Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6)
       o Email: dllservice@email.uky.edu

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.
   Instructor Name: Debra Harley
   Instructor Signature: [Signature]

Abbreviations: TASC = Teaching and Academic Support Center   DL = distance learning   DLP = Distance Learning Programs

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